Universal Design for Learning

**Recognition Networks**
The “what” of learning

How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author’s style are recognition tasks.

- Present information and content in different ways
  - More ways to provide
  - **Multiple Means of Representation**

---

**Strategic Networks**
The “how” of learning

Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.

- Differentiate the ways that students can express what they know
  - More ways to provide
  - **Multiple Means of Action and Expression**
Affective Networks
The "why" of learning

How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.

Stimulate interest and motivation for learning
More ways to provide
Multiple Means of Engagement

Source: <http://www.cast.org/udl/index.html>